

# REASONABLE ADJUSTMENTS

## SUGGESTIONS FOR PUPILS WHO STAMMER

The aim of reasonable adjustments is to support a student in participating actively in all aspects of learning. As every person is different, the examples provided below are not exhaustive and will not all be relevant. But these are some ideas to get you started.

POSSIBLE CHALLENGES	SUGGESTIONS FOR ADJUSTMENTS
<p><b>Registers &amp; Introductions</b></p> <p>I find it hard to say my name on demand.</p> <p>I don't feel confident meeting new people.</p> <p>I get anxious about speaking if I have to wait my turn for a long time.</p>	<p>Be introduced rather than introduce myself.</p> <p>Agree in advance when registers or introductions are taken.</p> <p>Use name badges or allow all pupils to choose between speaking or writing their name.</p>
<p><b>Contributing in Class</b></p> <p>Sometimes I find speaking difficult or tiring.</p> <p>I'm reluctant to speak in class in case anyone reacts negatively when I stammer.</p> <p>It's sometimes difficult for me to talk quickly in a fast-paced discussion.</p>	<p>Stammered speech is welcomed and respected by the class.</p> <p>Turn-taking is managed well in class so there's space for me to get into the discussion</p> <p>The option to contribute in writing rather than speaking.</p>
<p><b>Oral Exams &amp; Presentations</b></p> <p>I worry that I'll be judged on how I am speaking rather than what I'm saying.</p> <p>You want me to say key words, but I sometimes find a different way to explain something if I think I'm going to stammer on that word.</p> <p>The time limit doesn't allow enough time for me to stammer.</p> <p>Examiners might mistakenly think stammering means I'm unsure of the topic.</p>	<p>Stammered speech is welcomed and respected within presentations and oral exams.</p> <p>Extra time.</p> <p>Flexibility around presenting e.g.</p> <ul style="list-style-type: none"> <li>• Present with a friend or in a group</li> <li>• Use visual or written material as well as speaking</li> <li>• Pre-record my presentation on video rather than presenting it live.</li> <li>• Time limits removed</li> </ul> <p>Receive the questions early so I can plan how I want to deal with keywords that are hard to say when I stammer.</p> <p>The option to refer to notes.</p> <p>The option to use visual/written resources as well as speaking.</p> <p>The option to write down my responses and then read them aloud together with a peer or teacher.</p>